DOCUMENT RESUME

ED 225 687 PS 013 349

TITLE	Children in the Built Environment: A Bibliography.
INSTITUTION	Department of Housing and Urban Development, Washington, DC. Office of International Affairs.
REPORT NO	HUD-IA-549
PUB DATE	May 80
NOTE	26p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Community Characteristics; Day Care; Early Childhood Education; *Educational Environment; Ethnic Groups; *Family Environment; Periodicals; *Playgrounds; *Social Environment; *Urban Environment

ABSTRACT

Documents cited in this annotated bibliography focus on the often neglected problems of children in the "built environment": at home, at play, at school, and in the community. Twenty entries are from foreign countries; 74 are from the United States. It is hoped that these references will be useful to all who are interested in problems and programs dealing with the built environment, including public housing designers and managers, housing standards officials, and day care center managers. Most of the items listed are available in the Department of Housing and Urban Development (HUD) library or from HUD's Foreign Information Retrieval System (HUD/FIRS) in the Office of International Affairs. Numbers in parentheses following citations provide HUD library call numbers or FIRS document numbers. (RH)

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U.S. Department of Housing and Urban Development
Office of International Affairs

Children in the Built Environment

A Bibliography

PS013349

CHILDREN IN THE BUILT ENVIRONMENT

A Bibliography

1979

Prepared by:

The Office of International Affairs
and the Library
Department of Housing and Urban
Development

In the Spirit of the
INTERNATIONAL YEAR OF THE CHILD - 1979

PS013349

FOREWORD

1979 was the International Year of the Child. During that year, HUD's Office of International Affairs, with the cooperation of HUD's Library, undertook an effort to collect existing references as well as references that became available during 1979 in an effort to produce a bibliography that would reflect the spirit of the International Year of the Child. It is hoped that these references will be useful to all who are interested in problems and programs dealing with children and the built environment, including public housing designers and managers, housing standards officials, and day care center managers. Perhaps it will aid in planning U.S. and foreign programs dealing with the effects of the built environment upon children.

This compilation of documents deals with the often neglected problems of: children at home, at play, at school and in the community. The foreign items were obtained from HUD's Foreign Information Retrieval System (HUD/FIRS), the Office of International Affairs' computerized information system.

Special acknowledgement and thanks are given to Helen Boston, Senior Bibliographer in HUD's Library Division, for her help in gathering and editing the material.

Most of the items listed are available in the HUD Library or from HUD/FIRS in the Office of International Affairs. The numbers in parentheses following book citations are the Library's call number or the FIRS' document number. HUD distributes only its own publications. For all others listed, please consult your local library, or order them from the publishers. Federal government publications may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Tila María de Hancock

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Assistant to the Secretary for
International Affairs
Office of International Affairs

December 1979

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FOREIGN EXPERIENCE

Children at Home

1. Adams, Barbara and Jean Conway. The Social Effects of Living Off the Ground. Department of the Environment, Housing Development Directorate, London, England, 1974, 11p. (75206010)

   A short analysis of a study on life in high rise buildings is presented.

2. Federal Ministry for Planning, Construction and Urban Development. Housing in the Federal Republic of Germany. Bonn-Bad Gotesberg, Federal Republic of Germany, 1975, 123p. (78220021)

   This book provides an overview of the German housing situation and its programs. It deals with the family, and a variety of special groups including children.

3. Department of the Environment, Housing Development Directorate. Handicapped Children: Their Homes and Life-Styles. London, England, 1978, 60p.

   This study focuses on examples of different living arrangements for handicapped children in Great Britain.

4. Lynch, Kevin, ed. Growing Up in Cities: Studies of the Spatial Environment of Adolescence in Cracow, Melbourne, Mexico City, Salta, Toluca, and Warszawa. MIT Press, Cambridge, Massachusetts, 1977, 177p. (649 G76)

   The mobility patterns of the teen-aged group in sheltered cities is discussed.

5. Nonprofit Housing and Land Settlement Society. "A House for the Handicapped," Neue Heimat. Hamburg, Federal Republic of Germany, Feb. 1975, pp. 17-22.

   Near Bonn, West Germany's capital, a modern rehabilitation center is being built, to serve children and adults. In German with picture captions in English.

6. Jephcott, Pearl. Young Families in High Flats: United Kingdom. Social Development Division, Birmingham Housing Department, 1975, 78p. (78283004)

   A short study based on sustained contact with parents and their children in three areas of Birmingham to identify and analyze problems related to living in highrises as related to small children.

7. Lin-Fu, Jane S. "Lead Poisoning in Children--What Price Shall We Pay?," Children Today. Jan.-Feb. 1979, pp. 9-13.

   This article discusses the effects of lead poisoning.

8. Sandhu, Jim Singh and Horst Hendriks-Jansen. Environmental Design for Handicapped Children. Saxon House, Westmead, England, 1976, 222p. (78.1 S15e)

Design modifications are introduced and evaluated by the authors in various special environments for severely handicapped children. Includes a bibliography.

9. Whiting, Beatrice B. "Rapid Social Change: Threat or Promise," Ekistics. Feb. 1977, pp. 65-68. (7822204701)

This article discusses how mothers who have lived in rural areas and raised their children according to traditional folk ways now find their beliefs and customs unsuited to the modern urban setting.

Children at Play

1. Central Mortgage and Housing Corporation. Adventure Playground Information Kit #1 and #2. Children's Environments Advisory Service, Ottawa, Canada, 1974, 80p. each. (75156002, 75156003)

   A collection of papers and pamphlets on building, construction, design, and maintenance of playgrounds as a learning experience with the desires and needs of the child in mind.

2. Central Mortgage and Housing Corporation. Children's Environments Advisory Service Bulletin. Ottawa, Canada, 1974, 9p. (74252021)

3. Central Mortgage and Housing Corporation. Children's Environments Advisory Service Newsletter. Ottawa, Canada, 1976, 18p. (76211043)

   Newsletter on children's environments and the planning of such environments.

4. Central Mortgage and Housing Corporation. Cross Country Roundup of New Play Environments. Children's Environments Advisory Service, Ottawa, Canada, 1976, 3p. (76211041)

   A questionnaire on children's play environments for use in a catalog of play environments by region.

5. Nonprofit Housing and Land Settlement Society. "Children's Park Bremerhaven-Lederheide, Germany," Neue Heimat. Hamburg, Federal Republic of Germany, Dec. 1976, pp. 16-22. (77147035)

   Translated from German, this article gives a description of a children's park meant to be the core of a large recreational park for all ages. The children's park includes an Indian camp, amphitheater, pond with old boats, and toboggan run.

6. Yugoslavia Institute for Town Planning and Housing. Children's Living and Play Areas in the Local Community. 1975, 275p. (712.25(4971)Y83) Zivojin Kara-Pesic, architect, principal investigator. Translation by David Rouge and Joan Coddington. Sponsored by the U.S. Department of Health, Education and Welfare (HEW).

   This study approaches play areas from the viewpoint of the architect.

Children at School and in the Community

1. Bergh, Steinar. Barnehage--og daghjemsbygg; erfaringer fra utbyggingen 1969-1973. Oslo, Norges byggforskningsinstitutt, 1975, 190p. (Rapport No. 84). (649.1(481)B27)

   Day nurseries, an English summary.

2. Bulletin of the UNESCO Regional Office of Education in Asia. UN Educational, Scientific and Cultural Organization, Regional Office for Education in Asia, Bangkok, Thailand, June 1976, 23p. (77014067)

   This bulletin gives a study of education, building, and facilities in the Asian region.

3. Crook, M. A. and F. J. Langdon. The Effects of Aircraft Noise in Schools Around London Airport. Building Research Establishment, Garston, England, 1975, 10p. (Building Research Establishment Current Paper: 13/75). (534.83 C76)

   This is a short technical paper on how aircraft noise can affect the school day.

4. Department of the Environment. Environmental Design in Four General Improvement Areas. Welsh Office, United Kingdom, 1972. (DOE Improvement Note #5.) (75234008)

   The report describes briefly four of the first area improvement schemes undertaken with the agreement of the authorities concerned.

5. Department of the Environment. Improving the Environment. Welsh Office, United Kingdom, 1971, 9p. (75234010)

   DOE Area Improvement Note #3 discusses the various types of environmental improvement and some of the problems which arise in implementing them, including play spaces.

6. United Nations Educational, Scientific and Cultural Organization. Design Guide for Secondary Schools in Asia. Bangkok, Thailand, 1977, 72p. (77291012)

   A monograph that provides design guidelines for secondary schools in Asia.

7. "Environments for Growing Up," Ekistics. Feb. 1977, entire issue.

   The articles deal with the issue of establishing suitable urban living conditions for both adults and children.

8. "The Child," Ekistics. Sept.-Oct. 1978, entire issue.

   A special contribution to the United Nation's Year of the Child; derived from four recent seminars on the future of children.

9. Fells, Patricia. "Child Day Care Swedish Style," Social and Rehabilitation Record. Nov. 1976, pp. 14-16.

A short article on Sweden's approach to day care for children.

10. Ferracuti, Franco and others. Delinquents and Nondelinquents in the Puerto Rican Slum Culture. Ohio State University Press, Columbus, Ohio, 1975, 249p. (649 F27)

This study was conducted under the auspices of the Social Science Research Center of the University of Puerto Rico and the United Nations Social Defense Research Institute.

11. Guttinger, V. A. "Small Children and Residential Traffic," Ekistics. Feb. 1977, pp. 93-95. (7822204705)

While vehicular traffic penetrated the area of Delft, the Netherlands, it was strictly controlled to allow confrontations between children and traffic but to avoid serious accidents.

12. Hollnsteiner, Mary Racelis. Basic Services for Children of the Urban Poor in Developing Countries. United Nations Children's Emergency Fund, New York, New York, April 1978, 43p. (79075083)

This study was prepared in connection with the Executive Board request for a further consideration on the ways in which a broader approach might be taken to reach the children of the urban poor.

13. Jordan, Ruth. "Child Care: The Need for Commitment," AFL CIO American Federationist. Oct. 1977, pp. 16-21.

Explains child care programs in Sweden, Israel and France.

14. Krashinsky, Michael. Day Care and Public Policy in Ontario, Canada. University of Toronto Press, Buffalo, New York, 1977, 139p. (649.(713)K7)

This report discusses government policy towards day care and includes a useful bibliography.

15. Ministry of Social Affairs. Social Assistance Act, 1974. Copenhagen, Denmark, 1974, 30p. (78296032)

The Danish Social Assistance Act of June 1974 defines social services for which the community is responsible. The Act makes special provision for children and young persons.

16. Mungham, Geoff and Geoff Pearson. Working Class Youth Culture. Routledge and Kegan, Paul Ltd., London, England, 1976, 167p. (301.158(41)W67) (77062034)

A collection of essays in which the contributors describe the real conditions of life for working class youth--how they see the world, how adults can understand their problems.

17. Project Care: Children, Parents, and Community - Australia. Australian Government Social Welfare Commission, Canberra, Australia, 1974, 225p. (78338017)

This report presents background and current policy on child care programs in Australia. Recommendations and implications are included. Charts, graphs and drawings are used to illustrate points.

18. Reaching the Children of the Urban Poor. United Nations Children's Emergency Fund, New York, New York, 1978. (79075084)

Overview of UNICEF's role in cooperation with urban programs and specifically children's areas of health, sanitation, day care, education, social policy, etc. throughout the world.

19. Reubens, Beatrice G. "Lessons from Abroad on Employing Youth," Worklife. Feb. 1977, pp. 13-15.

Other nations are seeking to bring education into closer proximity to the world of work...to combine school and the workplace.

20. Walter, John P. and others. Deprived Urban Youth: An Economic and Cross-Cultural Analysis of the United States, Colombia and Peru. Praeger, New York, New York, 1975, 147p. (Praeger Special Studies in U.S. Economic, Social and Political Issues). (649 W15)

A comparative study of the economically deprived urban child is presented.

THE UNITED STATES

Children at Home

1. Becker, Franklin D. "Children's Play in Multi-family Housing," Environment and Behavior. Dec. 1976, pp. 545-574.

   A short article on recreation patterns.

2. Billick, Irwin H. and V. Eugene Gray. Lead Based Paint Poisoning Research: Review and Evaluation, 1971-1977. U.S. Department of Housing and Urban Development, Office of Policy Development and Research, Washington, D.C., 1978, 188p. (698(015)B45)

   The author discusses HUD's program aimed at eliminating lead poisoning in children since passage of the Lead Based Paint Poisoning Prevention Act in 1971. This is a review and evaluation of the progress and errors in the program.

3. Children Today. A bicentennial issue. May-June 1976, entire issue.

4. "The Family," Children Today. March-April 1978, entire issue.

   Perspectives on social conditions and policies influencing families today are discussed. Subjects include working mothers, divorce, trends in child care, new modes of single or community living, and a cross-cultural survey.

5. Community Research Applications, Inc. Protective Services for Abused and Neglected Children and Their Families: A Guide for State and Local Departments of Public Social Services on the Delivery of Protective Services. U.S. Department of Health, Education and Welfare, Social and Rehabilitation Service, Public Services Administration, Washington, D.C., 1977, 124p. (649 C65p)

   A guide to governments on assisting the abused child.

6. Cooper, Clare Marcus. Children's Play Behavior in a Low-Rise, Inner-City Housing Development. University of California, Institute of Urban and Regional Development, Berkeley, California, Reprint No. 129. (From Man-Environment Interactions: Evaluations and Applications. Environmental Design Research Associaiton, Inc., Milwaukee, Wisconsin, 1974, Vol. 6, 12: Childhood City, edited by Robin C. Moore, 1974.)

   A look at recreation patterns of children in garden-type urban housing.

7. Doling, John. "The Family Life Cycle and Housing Choice," Urban Studies. Feb. 1976, pp. 55-58.

   In the literature of housing choice and residential location, the stage in the family life cycle (FLC) has been frequently cited as a significant variable in the relationship between households and their house.

8. Heuston, Gregory and others. "Companion-Sitting with Handicapped Children," Children Today. Jan.-Feb. 1976, pp.6-9.

This article addresses some positive aspects in spending time with handicapped children.

9. "Is the Family Dead?," Journal of Current Social Issues. Winter 1977, entire issue.

More than 20 articles give various answers to the current problems of the family.

10. McGehan, Frederick P. "Research Casts New Light on an Old National Health Problem: Lead Poisoning," Dimensions/NBS. Sept. 1976, pp. 12-15.

The article discusses joint National Bureau of Standards/Housing and Urban Development lead-based paint research program.

11. "The Family," Urban and Social Review. Winter 1977, entire issue.

A special issue featuring articles by Michael Novak, Daniel Patrick Moynihan and others.

12. "Child Development and the Housing Environment," Urban Systems Research and Engineering. Cambridge, Mass., 1972, 3v. (728.1 U711)

The study was prepared for the Office of Economic Opportunity. Contents--v.1: Statistical design and analysis; v.2: Housing program survey; v.3: Literature review.

13. U.S. Department of Housing and Urban Development. Variation in Pediatric Lead Levels in New York City, 1970-1976. Office of Policy Development and Research, Washington, D.C., March 1977, 176p.

The study analyzed data on 180,000 New York City children whose blood lead levels were determined between 1970-76. Research showed there is a definite difference between ethnic and racial groups in average blood lead levels.

14. U.S. President's Committee on Mental Retardation. People Live in Houses: Profiles of Community Residences for Retarded Children and Adults. The Committee, Washington, D.C., 1975, 56p. (362.4 P72pe) For sale by the Superintendent of Documents, U.S. Government Printing Office, Dept. of Health, Education and Welfare Publication No. (DHD)75-21006.

The issue of the retarded living in the community is examined.

Children at Play

1. "Abuse Won't Hurt these Playgrounds," American City and Country. Nov. 1976, pp. 41-44.

   The article shows how users involved in park and playground planning can avert vandalism, safety and maintenance problems.

2. Corrado, Paul. "Designing Playgrounds for Multifamily Dwellings," Parks and Recreation. Feb. 1978, pp. 42-45.

   The author looks at the problem of providing attractive play areas for children in multifamily complexes, a subject which has not received high enough priority in the past.

3. "A Playground: Participation in Design," DMG-DRS Journal. July-Sept. 1975, pp. 214-221.

   This journal article sheds light on the advantages of user input into playground design.

4. Illinois University. Housing Research and Development Program. Play Areas for Low Income Housing. Rev. ed. Urbana-Champaign, 1974, 54p. (7412.25Irrp)

   This report is the result of joint effort with the Illinois Office of Housing and Buildings, Department of Local Government Affairs. Includes a bibliography.

5. New York Department of City Planning. A Playground for All Children. Washington, D.C., U.S. Department of Housing and Urban Development, Office of Policy Development and Research, 1978, 3 volumes. (712.23(7471)N28). Bibliography in Volume 3. For sale by the Superintendent of Documents, U.S. Government Printing Office, 1978 printing.

   The three volumes thoroughly review New York's successful development and management of an innovative children's play area.

6. Wood, Denis. "Design Despite Information: The Case of Playgrounds," Industrialization Forum. Vol. 8, No. 1, 1977, pp. 37-40.

   The author discusses how playgrounds could be better designed.

Children at School and in the Community

1. Altman, Irwin and Joachim F. Wohlwill, eds. Children and the Environment. New York, Plenum Press, 1978, 300p.

   This collection contains a variety of discussions on the effects of environment on children. (Includes bibliographies and index.)

2. Baker, Jan. "Applying Community Development Principles to Youth Work," Community Development Journal. Oct. 1977, pp. 212-218.

   The advantages of approaching young people from the view of community development are explored here.

3. Bayh, Birch. Challenge for the Third Century, Education in a Safe Environment: Final Report on the Nature and Prevention of School Violence and Vandalism - Report of the Subcommittee to Investigate Juvenile Delinquency by Senator Birch Bayh, Chairman to the Committee on the Judiciary, United States Senate. Washington, D.C., U.S. Government Printing Office, 1977, 75p. (343.7 B19)

   The Senate makes recommendations on alleviating violence and vandalism in the schools.

4. Beuf, Ann H. Red Children in White America. Philadelphia, University of Pennsylvania Press, 1977, 155p. (325.3 B28)

   The author explores adjustments American Indian children make in the U.S. culture.

5. Bone, Jan. "They Get Them While They're Young," American Education. Dec. 1975, pp. 18-21.

   Youngsters in Chicago's disadvantaged neighborhoods are gaining an educational advantage through a network of Child-Parent Centers.

6. Boulding, Elise. "Children's Rights," Society. Nov.-Dec. 1977, pp. 39-43.

   One of the articles in an issue devoted to human rights.

7. Boyd, Marjorie. "The Case Against Day Care," Washington Monthly. Dec. 1976 pp. 22-31.

   One author's views on the problems of day care for children are expressed.

8. Bullock, Charles S., III. "Interracial Contact and Student Prejudice: The Impact of Southern School Desegregation," Youth and Society. March 1976, pp. 271-310.

   An analysis of prejudice in American schools is presented.

9. Carlton, Partick W. and Harold E. Morse. "The Challenge to Education in Appalachia," Appalachia. Feb.-March 1977, pp. 30-36.

   The authors give their approach to improving the quality of education for children in Appalachia.

10. "Children: America's Looking Glass," Journal of Current Social Issues. Winter 1978-79, entire issue.

This journal issue includes a reprint of an article by Margaret Mead entitled "The Heritage of Children," pp. 8-11.

11. Clarenbach, Kathryn F. Educational Needs of Rural Women and Girls: Report of the National Advisory Council on Women's Educational Programs. Washington, D.C., The Advisory Council, 1977, 71p. (370 N174)

This report concerns itself with the problems in educating females in rural areas of the U.S.

12. Coles, Robert. Children of Crisis: A Study of Courage and Fear. New York, Delta, 1968, 401p. (Children of Crisis, Vol. 1) (649 C652c V.1)

13. Coles, Robert. Children of Crisis: Migrants, Sharecroppers, Mountaineers. Boston, Little, Brown, 1971, 653p. (Children of Crisis Vol. 2) (649 C652c V.2)

14. Coles, Robert. Children of Crisis: The South Goes North. Boston, Little, Brown, 1971, 687p. (Children of Crisis, Vol. 3) (649 C652c V.3)

15. Coles, Robert. Children of Crisis: Eskimos, Chicanos, Indians. Boston, Little, Brown, 1977, 587p. (Children of Crisis, Vol. 4) (649 C652c V.4)

16. Coles, Robert. Children of Crisis: Privileged Ones - The Well-Off and the Rich in America. Boston, Little, Brown, 1977, 583p. (Children of Crisis, Vol. 5) (649 C652c V.5)

This five-volume set takes an in-depth look at some of the critical problems facing children either because of their ethnic origins or their economic situations.

17. "Conflicts and Tensions in the Public Schools," Education and Urban Society, Aug. 1976, entire issue.

The entire journal focuses on the public school in the U.S. and its impact on children.

18. Cooper, Clare Marcus. Children in Residential Areas: Guidelines for Designers. Berkeley, University of California Institute of Urban and Regional Development. (Reprint #133 from Landscape Architecture, October 1974, pp. 372-377, 415-419.)

This reprint gives guidance to those responsible for housing design.

19. Cooper, Clare Marcus. Children and Their Environments: A Review of Research 1955-1975. Berkeley, University of California Institute of Urban and Regional Development. (Reprint #132 from Journal of Architectural Education, April 1976, pp. 22-25.)

This reprint gives an overview of research on the environment and children.

20. Dean, Andrea O. "Evaluation: A Suburban Junior High Designed for Double Duty as a 'Community Living Room'," AIA Journal. Nov. 1976, pp. 62-66. Arlington County, Virginia.

This article summarizes an innovative approach in educating the young teenager.

21. Easter Seal Society for Crippled Children and Adults of New Jersey. Barrier-Free Design--An Aid to the Handicapped. New Jersey, Department of Community Affairs, 1976, 10p. (728.1(749) E17)

The project discussed was the result of a Demonstration Grant from the New Jersey Department of Community Affairs.

22. Educational Facilities Laboratories. The Secondary School: Reduction, Renewal, and Real Estate - A Report. New York, The Laboratories, 1976, 64p. (370 E28se)

Changes necessary for secondary schools in this country are analyzed.

23. Edwards, Raymond L. "The Juvenile Welfare Board," Children Today. Jan.-Feb. 1976, pp. 14-18.

Pinellas County, Florida responds to needs of children and youth.

24. "Family and Kin in Urban Communities, 1700-1930," Edited with an introduction by Tamara K. Hareven, New York. New Viewpoints, 1977, 214p. (392(09)F15)

The changing relationships within families in cities is outlined for the reader.

25. Farris, Charles E. and Lorene S. Farris. "Indian Children: The Struggle for Survival," Social Work. Sept. 1976, pp. 386-389.

Proposed are ways to help the neglected American Indian Child.

26. Galinsky, Ellen and William H. Hooks. The New Extended Family: Day Care that Works. Boston, Houghton, Mifflin Co., 1977, 280p. (649.1 G15)

The authors attempt, by presenting successful case studies, to counter the general "negative societal stance toward out-of-homes care" for children.

27. Gilfert, Dorothy. "Boys' Clubs of America," HUD Challenge. Aug. 1977, pp. 22-23.

From approximately 106 public on-site housing developments throughout the country, the Boys' Clubs of America are providing activities and programs to enhance youth development.

28. Greenblatt, Bernard. Responsibility for Child Care: The Changing Role of Family and State in Child Development. San Francisco, Jossey-Bass Publishers, 1977, 317p.

Considers the role of day care centers and nursery schools in the United States.

29. Gregory, Merrell. "Day Care Means 'Wee' Care in El Paso," HUD Challenge. Oct. 1975, pp. 2-7.

The article highlights a specific child care facility and its successes.

30. Gope , Joel S. and Robin Freedman. "Teenagers are Serving Kids in Brookline's Public Housing Communities," Journal of Housing. May 1975, pp. 240-241.

This is a report on the five-year life of TASK--Teenagers Serving Kids, Massachusetts.

31. Hall, Beverly. "Colorado's Lucky Children: The Bilingual, Bicultural Schools," Nation. Nov. 20, 1976, pp. 519-522.

A brief look at innovative efforts to educate immigrant children is presented.

32. Hardy, Richard E. and John G. Cull. Climbing Ghetto Walls: Disadvantagement, Delinquency, and Rehabilitation. Springfield, Illinois, C. C. Thomas, 1973, 195p. (American Lecture Series, Publication No. 904). (649 H17)

The authors discuss many of the problems facing inner city children.

33. Hatton, Barbara R. "Schools and Black Community Developments: A Reassessment of Community Control," Education and Urban Society. Feb. 1977, pp. 215-233.

The author explores possibilities for black community leaders in dealing with their children's education.

34. Kromkowski, John A. Neighborhood Deterioration and Juvenile Crime. South Bend, Indiana, South Bend Urban Observatory, 1976, 259p. (649 K76)

The author discusses his research conducted pursuant to contract between Department of Housing and Urban Development and League of Cities--Conference of Mayors.

35. Lawrence, Ruth. "Exploring Childhood on in Indian Reservation," Children Today. Sept.-Oct. 1976, pp. 10-12.

Families of multihandicapped institutionalized children can be involved in their child's educational program.

36. Lesh, Seymour and others. Youth Serving the Community: Realistic Public Service Roles for Young Workers. Washington, D.C., National Child Labor Committee, U.S. Department of Labor, Employment and Training Administration, 1979, 149p.

The DOL discusses ways young people can get involved in their communities.

37. Levitan, Sar A. and Karen Cleary Alderman. Child Care and ABC's Too. Baltimore, Md., Johns Hopkins University Press, 1975, 125p. (649.1 L28)

The authors outline methods for managing high quality day care centers for children.

38. Lynn, Joyce, ed. A Guide to Organizations, Agencies and Federal Programs for Children. Washington, D.C., Plus Publications, 1975, 39p. (Day Care and Child Development Reports: 4). (649 L95)

This guide is useful to parents as well as those in child development.

39. Michigan Department of Social Services. The Michigan Residential Facilities Project. Lansing, Mich., Department of Social Services, 1978, 60p.

A look at juvenile detention homes in Michigan is presented.

40. Mullen, Edward J. "In New York and Elsewhere: Are Today's Children Becoming an Endangered Species?," Foundation News. Jan.-Feb. 1977, pp. 24-30.

A short analysis of the current status of America's childhood population.

41. Murnane, Richard J. The Impact of School Resources on the Learning of Inner City Children. Cambridge, Mass., Ballinger Publishing Co., 1975, 125p. (379 M875)

The comparison between available resources and learning accomplishment is presented.

42. National Council of Organizations for Children and Youth. America's Children 1976: A Bicentennial Assessment. Washington, D.C., NCOCY, 1976, 87p. (649 N17a)

A factbook about children in poverty, child health problems, changes in American family structure, child care needs and federal programs serving children.

43. Neill, Shirley. "Self-Starting School," American Education. Oct. 1975, pp. 25-29.

No morning bell is needed at San Diego's Belle Benchley School, where mixed age groups touch things off spontaneously.

44. Nevin, David and Robert E. Bills (introduced by Terry Sanford). The Schools that Fear Built. Washington, D.C., Acropolis Books, 1976, 186 p. (727(09)N28)

The affect of desegregation on schools is outlined here.

45. Orfield, Gary. How to Make Desegregation Work: The Adaptation of Schools to Their Newly-Integrated Student Bodies. Washington, D.C., Brookings Institution, 1976, pp. 314-340. (General Series Reprint 312).

Reprinted from a symposium: The Courts, Social Science and School Desegregation, published in Spring 1975 issue of Law and Contemporary Problems. (370:325 073)

46. Ortiz, Maurilla V. and Paul Arrambide. Boy Scouts of America Programs in HUD-Assisted Housing. New Brunswick, N.J., Boy Scouts of America, Community Relationships Service, 1974, 9p. (301.158 077)

This is a brief review of Boy Scout programs prepared through cooperation of Department of Housing and Urban Development and Boy Scouts of America.

47. Peterson, Nancy Mitchell. "The Jersey City Health Center," Nation's Cities. July 1976, pp. 12-14.

Establishing a diagnostic clinic for children is the first step in building a healthy population.

48. Polansky, Norman Alburt and others. Profile of Neglect: A Survey of the State of Knowledge of Child Neglect. Washington, D.C., Social and Rehabilitation Service, Community Services Administration, 1975, 57p. (SRS) 76-23037. (649 P65p)

The neglected child is discussed from the standpoint of the public's view.

49. Pollowy, Ann-Marie. The Urban Nest. Stroudsburg, Pa., Dowden, Hutchinson and Ross, 1976, 162p.

Community Development Series; Vol. 26.

50. "Prospects for National Day Care Legislation," Washington Social Legislation Bulletin. Dec. 13, 1976, entire issue (4p.).

This is a brief analysis of where proposed day care legislation might be headed.

51. Provence, Sally A. and others. The Challenge of Day Care. New Haven, Conn., Yale University Press, 1977, 301p. (649.1 P76)

The authors go into the various components of successful day care for children.

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May 1980
HUD-IA-549

* U. S. GOVERNMENT PRINTING OFFICE : 1980 625-541/1947